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by B F

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How the Grinch Stole Christmas

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I. Introduction

- A. Background info: Dr Seuss books were crucial for almost every person in their childhood (How the Grinch Stole Christmas).
- B. Background info: Although these books were meant for entertainment, they acted as symbols of issues that societies come across, and ‘How the Grinch Stole Christmas’ is part of this.
- C. Background info: One of the significant issues that society faces is how people are segregated from the community, as depicted in the film.
- D. Background info: Exclusion of people from the community, such as work or school makes them feel different; some of them develop bitterness towards others who did not do anything to make them neglected.
- E. Background info: Despite their feeling of neglect in the community, they can regain the sense of belongingness if they are accorded small kinds of acts.
- F. Thesis statement: The film “How the Grinch Stole Christmas” talks about the issues of feeling excluded by the community and teaches the viewers several lessons (How the Grinch Stole Christmas).

II. Body Paragraph 1

- A. Topic sentence: two of the themes that the film revolved around were transformation and community.
 - 1. Passage: upon Grinch stealing their presents, the Who community is brought together.
 - a. Interpretation: This event's message helps show that every person is essential in a community regardless of their differences.

2. Passage: The coming together of the community to celebrate Christmas made Grinch understand the importance of being attached to a community.
 - a. Interpretation: the togetherness of the community was an essential part of togetherness because, through it, people interacted and exchanged ideas (How the Grinch Stole Christmas).
3. Passage: Transformation is another theme that is depicted through the Grinch.
 - a. Interpretation: initially, the movie introduced the Grinch, a person filled with bitterness and had a bad feeling towards the Whos; he transforms into a good person as a result of growing to love.
4. Passage: the Grinch's transformation is an essential lesson for change.
 - a. Interpretation: it demonstrated that it is possible for a bitter person and has a hatred attitude can learn the love life through small acts of kindness.

III. Body Paragraph 2

- A. Topic/transition sentence: Observing different characters in the movie may help one understand the two themes.
 1. Passage: The theme of community, where the Grinch was segregated, symbolized the Whos (How the Grinch Stole Christmas).
 - a. Interpretation: the bully he encountered from the community as a child made him grow with bitterness and hatred.
 2. Passage: the theme of transformation, Cindy Lou was a crucial person who supported the change in the Grinch.

- a. Interpretation: despite that, all people left the Grinch in lonely moments while on Mount Crumpit and never cared anything about him; Cindy Lou was the only person who made him feel like part of the community (How the Grinch Stole Christmas).
- b. She engaged in some small acts such as visiting him during Christmas and appointing him to be awarded as a Cher-meister.

IV. Body Paragraph 3

A. Topic/transition sentence: this film symbolizes societal issues and contains many lessons that people can learn from watching it.

1. Passage: Whether a small act is good or bad, it can significantly impact someone's life.

- a. Interpretation: During his childhood, Grinch was finally enthusiastic about Christmas, and he gave Martha May a gift; despite that, the other children harassed him.
- b. The cruelty of his peers made him go down a chance of destructiveness and bitterness.
- c. The acts of kindness by such people as Cindy Lou made him realize that someone cared for him: he felt love once again (How the Grinch Stole Christmas).

V. Body Paragraph 4

A. Topic/transition sentence: through the Grinch, the viewers can observe the transformation theme.

1. Passage: as the film begins, Grinch is bitter towards Whos.

- a. interpretation: ⁴“Serves them right, those Yuletide-loving sickly-sweet, nog-sucking cheer mongers!” (How the Grinch Stole Christmas)
2. passage: As the movie ends, upon the coming together of the Whos after the Greach steals the presents, he learns how important the community was.
 - a. Interpretation: ³“In Whoville, they say, that the Grinch’s small heart grew three sizes that day” (How the Grinch Stole Christmas).

VI. Body paragraph 5

1. passage: another significant scene ²in “How the Grinch Stole Christmas” is Cheer-meister.
 - a. Interpretation: through this scene, the audience can understand the Grinch's character; towards the celebration of Cheer-meister, the mayor gifts the Grinch a razor. He appears to enjoy himself while in the company of the community finally.

VII. Conclusion

- A. Restatement of thesis: The film “How the Grinch Stole Christmas” has successfully talked about the issues of feeling excepted by the community and teaches the viewers several lessons.
- B. So what? Address the broader implications of your interpretation:
 1. The audience learns that that community is crucial in people’s lives.
 2. The audience also knows that all the actions that people engage in have consequences.

3. After rewatching the film, I understood messages and themes I had not captured; I understood ⁶ the movie further (How the Grinch Stole Christmas).

References

How the Grinch Stole Christmas. YouTube Video. Retrieved on 3rd October 2021.

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